

Health Professional and Health Sciences Educational Research Symposium 2010 'From Educational Research to Educational Practice'

Date: Thursday 30 September, 2010 **Time:** 8.30 – 4.00 pm **Location:** Lecture Theatre A416, Peninsula Campus, Monash University

Time	Session		
8.30-9.00	<i>Coffee and registration</i>		
9.00-9.30	Welcome (Professor Phillip Steele, PVC) and Introduction (Louise McCall, Deputy Dean Faculty of Med, Nurs & Health Sci)		
9.30-10.30	Keynote 1: Professor Rick Iedema "Tapping into clinicians' capacity for reflexive improvement: The role of video-based feedback"		
10.30-11.00	<i>Morning tea</i>		
11.00-12.20	ORAL PRESENTATIONS		WORKSHOP
	Interprofessional learning	Clinical Education 1	University-based education
	A PILOT STUDY EVALUATING AN INTERPROFESSIONAL EDUCATION WORKSHOP. B Williams et al	4 Longitudinal Rural Placements: Impact on Hospital Clinical Supervisors M Connolly et al	Improving Discussion in Problem Based Learning (PBL) Groups W Hart et al
	Inter-professional education of occupational therapy and architecture students V Watchorn et al	THE EFFICACY AND ACCEPTABILITY OF INDEPENDENT AND PEER-ASSISTED MODELS OF CLINICAL EDUCATION S Sevenhuysen et al	PBL tutorials: senior students value facilitators A Beveridge
	MULTIDISCIPLINARY RESPONSES TO MENTAL HEALTH CRISES L Boyd et al	Evolution - conception to current practice: The Occupation, Wellness and Life Satisfaction (OWLS) program S Harman	Investigating the efficacy of practical skill teaching approaches; a comparison of three methods S Maloney et al
	Attitudes ' towards patients with intellectual disability, substance abuse and acute mental illness M Boyle et al	LIV-NET: Learning for IMGs B Bird et al	CLINICAL SKILL PERFORMANCE - THE EFFECT OF VIDEO SELF-MODELLING AND REFLECTION P Morgan et al
12.20-1.30	<i>Lunch</i>		
1.30 -2.30	Keynote 2: Professor David Boud "Why doesn't educational research influence practice? What can we do about it?"		
2.30-3.30	ORAL PRESENTATIONS		
	Clinical education 2	Assessment	Survey-based research
	Triadic interaction in bedside teaching encounters in primary care R Ajjawi et al	Innovative assessment - adapting the Mini-CEX to an undergraduate nursing context G Koutoukidis et al	Predictors of empathy in undergraduate health science students T Brown et al
	The clinical educator role: strategies for managing poorly performing learners M Bearman et al	Linking competency based assessment to clinical practice J McKeever	Learning Styles and Preferences: A Study of First Year Undergraduate Nursing and Midwifery Students A D'Amore et al
	Arabic nurses' experience of a Masters in Nursing in a western setting R Clerehan et al	Peer-based formative assessment; valuing non-assessed experience P Barton and P Cotton	Student access to information technology study M Boyle et al
3.30-4.00	Rapporteur session (Professor Christine McMenemy) and symposium close		

